



## Minutes

March 14, 2021

**Welcome** – Debbie Clary, Chair called the teleconference meeting to order at 1PM.

**\*\*Notification of the teleconference meeting was advertised on the Pinnacle Classical Academy website and notification was posted on the front doors of the school building.**

*In attendance: Debbie Clary, Wes Westmoreland, Dr. Shelly Bullard, Jeff Zeigler, Angela Brooks, Wendy Clary, Jayson Philbeck, Betsy Harnage, Dr. Pauline Cahill, Bobby Dearmin and Phyllis Nowlen were in attendance.*

**Conflict of Interest Statement** In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.

**Adoption of Agenda** with adoption Motion made by Wes Westmoreland and 2nd by Betsy Harnage. All Approved.

**Approval of Minutes** Dr. Pauline Cahill made a motion to approve the minutes of the March 14, 2021 Meeting, Bobby Dearmin seconded the motion and the minutes were approved by the board.

**Public Comments** Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee. **No one from the public was in attendance.**

## Administration Reports

### Dean of Elementary Education Report Presented by Mrs. Wendy Clary

#### Action Items:

- None

#### Kindergarten 2021

- We have 20 Brigrance makeup screenings rescheduled with 18 of those completed.
- A Kinder Cookout will be planned within the CDC guidelines of the planned date. Late June or July are being looked at for the event to welcome families.
- A few tours have been requested and scheduled.
- Current kindergarten students will be writing and sending postcards to incoming students.

## Testing

- iReady Diagnostic #3 will be assigned for K-2 students April 19th-23rd.
- iReady Diagnostic #3 will be assigned for 3rd grade students May 3rd-14th per the State for testing purposes. iReady is an approved “good cause exemption” for students.
- NC Check In #3 data has been analyzed and given to 3rd grade teachers. \*We have a plan to improve the math with after school fraction focus and standards focus during the day using flexible grouping. This is in addition to the continuation of teaching Ready Math until the end of the year. K-3 Admin met with 3rd grade teachers before Spring Break to discuss and plan. The math pacing was off a bit due to students needing review/strengthening of 2nd grade foundational math skills. The third Check In was an assessment on fractions which had only been taught a little over a week to the students.
- Reading grew a significant amount between NC Check In #2 and #3.

Teacher	NC Check In 3-Reading (% of proficient students)	NC Check In 3-Math (% of proficient students)
Anderson	82%	*26%
Hastings	79%	*21%
Kaylor	75%	*11%
<del>Keling</del>	69%	*17%
Wells	71%	*19%

Teacher	NC Check In 2-Reading (% of proficient students)	NC Check In 3-Reading (% of proficient students)
Anderson	47%	82%
Hastings	47%	79%
Kaylor	33%	75%
<del>Keling</del>	42%	69%
Wells	24%	71%

### **Virtual Academy**

- The number of virtual students for each grade level going into the fourth nine weeks:
  - K-14
  - 1st-18
  - 2nd-22
  - 3rd-8
- Kindergarten and third grade have both in person and virtual students.
- 1st and 2nd grade have virtual students only.

### **Family Financial Fun Night**

- We are planning a virtual Family Financial Fun Night for Elementary students and their families. The material will focus on the meaning of money, needs vs. wants, and earning power.
- This is a partnership with Wells Fargo.
- Families are eligible for a \$20 Food Lion gift card.

### **Education Career Fairs**

- Mrs. Brooks and myself attended the ASU Education Career Fair virtually. We had a few candidates to enter our session and have since followed up with interviews.
- We will also be attending the Gardner Webb University Career Fair for the first time on April 15th.

### **Upcoming Dates:**

- April 15th-GWU Career Fair
- April 23rd -Progress Reports
- April 30th-Parent Conferences/Remote Learning Day
- April 19th-23rd-iReady Diagnostic for K-2
- May 3rd-14th-iReady Diagnostic for 3rd grade

## **High School Report** *Angela Brooks presented the report as provided*

### **Action Items:**

- None at this time

### **Curriculum and Academics**

- All students in grades 6-12 were invited back to campus under Plan A on Tuesday, March 30th. Our custodial crew and teachers worked very hard in order to make this happen and we are excited to be able to welcome all students to five day a week face-to-face instruction.
- Our NC Check-In scores in grades 4-8 did not come back as we had hoped. As a result we have developed a very intensive remediation plan to work on our problem areas of Math and Science.
  - Fifth grade will begin math tutoring led by Mrs. Houser, our Title I math tutor. Dr. Bullard and Mrs. Richardson have been using the check-in data to group students in small groups and they will attend tutoring sessions beginning April 12th.
  - In addition, 5th grade will have 30 minutes a day of additional math lessons in the upstairs media center. This will be a targeted review on skills needed for 5th grade mathematics. Ms. Frasier and myself will be conducting this review each day.
  - A science review pacing guide has also been created for 5th grade. This outlines what material will need to be covered each day.
  - Math reviews have also been created for grades 6 and 7. Teachers will begin spending 45 minutes a day reviewing math skills needed in 6th and 7th grade.
  - We are going to continue to explore ways to make sure students have the skills needed in each grade level. We are also discussing some changes we will need to make for next school year to make sure we are not in this same position again.
- We currently have a couple of seniors in jeopardy of not graduating. The teachers and I have been in constant communication with the seniors and their parents and it will not be a surprise to the families if their student does not graduate. We will continue to monitor the situation.
- O. Max Gardner, III will be presenting to the Junior and Senior classes on Monday, April 19th at 9:30. The presentation will be on "The Shelby Dynasty" and will be held at the Lyceum.

### **Professional Development:**

- Our staff had the opportunity to participate in Website Training. There were two sessions offered for the staff and over 25 staff members took advantage of this opportunity. The session was led by Cindi Welch, Carolyn Jackson, and Kimberly Inman. The training was offered to any teachers in grades K-12. I am excited about this opportunity and think this will streamline the look of teacher websites at PCA.

### **Extracurricular:**

- **Scholarships**
  - The Senior Class of 2021 has received \$3,302,000 in scholarships as of 3/9/2021 and acceptances to over 40 universities, including Wofford, Clemson, UNC Chapel Hill, Brevard, NC State University, Georgia Institute of Technology, Belmont Abbey College, etc. We are very proud of the class of 2021 and anticipate the amount of scholarship awards and acceptances to continue to increase over the course of the next few months.
- **Senior Project**
  - Mr. Ziegler and myself will begin meeting with the senior class to discuss their senior project of volunteering for Habitat for Humanity. The seniors elected to volunteer with this organization and we are going to help guide them in during their volunteer efforts. Their volunteer day is tentatively scheduled to take place during Senior week.
- **Ring Ceremony**
  - The Ring Ceremony was held on Tuesday, March 30 at 6:00pm at the Lyceum. We had eleven students receive their class rings that evening and Dr. Martin did a tremendous job organizing this event. Attendance was fantastic and everyone seemed to enjoy themselves and the event.
- **Spring Pictures and Yearbooks**
  - Spring Pictures were taken March 15-16th. Individual Senior Cap and Gown Pictures as well as the group senior portrait was taken. The group picture will be taken at the Lyceum. Yearbook orders were also due at the end of March. If any Board members would like to purchase a yearbook you may do so online at [davidgrosephotography.com](http://davidgrosephotography.com).
- **Homecoming**
  - Homecoming is going to be held at 12:45 at the Lyceum on Friday, April 16, 2021. The seniors will be able to watch the court as a senior privilege this year as we are still maintaining social distancing, but trying to give seniors some school traditions to look forward to. Each class (seniors, juniors, sophomores, and freshmen) will

nominate and then elect court members from each grade level that they feel represent the school. The parents and guardians of court members will be invited to attend as well. This will be the final day of Spirit Week and I think the students are excited to have an event to celebrate in 2021. The members of the 2020-2021 Homecoming Court are:

- Freshmen: Ally Hudson, Lilly Price, and Adam White
- Sophomores: Emma Fletcher, Mason Guffey, and Matthew Morehead
- Juniors: Hope Allen, Grayson Dearmin, and Katie Price
- Seniors: Ethan Bright, Kevin Gomez, Jacob Long, Samantha Davis, Lauren Williams, and Breanna Williams

- **National Honors Society**

- The National Honors Society held their annual induction ceremony on Thursday, March 25th at 6:00pm. This year the ceremony was held virtually. The attendance was good and Mrs. Welch did a great job organizing this event. She has already thought of a way to include this year's inductees into the ceremony next year so they will be able to hopefully participate in person.

- **Student Government**

- Student Government is currently working in conjunction with myself to plan and coordinate prom. Prom will be held at The Simpson Farm venue on Saturday, May 1st. Tickets will go on sale soon.
- Student Government is sponsoring Spirit Week and the dress for those days are as follows:



- **Senior Activities**

- Seniors are now allowed to wear college wear from any colleges or universities they have been accepted to on Fridays. This is a great way to continue to promote college culture and is a privilege the seniors really appreciate.
- The administrative team and Officer Hopper placed the Senior yard signs in senior's yards on Friday, March 26th. We have several activities for seniors as their year is drawing to a close and this was a great way to kick that off.
- Senior Baskets - We are asking individuals to adopt one of our 30 seniors. During senior week we will present seniors with a gift basket filled with some of their favorite things. This is a way for the seniors to feel appreciated by the PCA family. If any of you would like to contribute a letter or gift to the baskets please let me know and I will be happy to assist.

- o The bricks for the Lycewn area have been ordered and the seniors voted to have their class motto be "Ad astra per aspera", To the stars through hardships.
- o Senior Week - We are in the process of planning senior week. At this point the schedule is tentative, but some of the ideas we are currently working on include the following activities.

Monday, May 24th		
Tuesday, May 25th		
Wednesday, May 26th	8:00-2:00	Habitat for Humanity Volunteer Day
Thursday, May 27th	11:30	Senior Picnic, Present Senior Baskets
	1:00	Senior Speaker
Friday, May 28th	8:00	Senior Breakfast
	8:45am	Graduation Practice
	7:00pm	Senior Awards Night
Saturday, May 29th	7:00pm	Graduation

Crime and Violence at Local Schools  
 A Report to the Board of Directors of Pinnacle Classical Academy  
 Jeff Ziegler

Cleveland County Schools

Year	Reportable Crimes	High School Students	Reportable Crime Rate Per 1,000 Students
2019-20	57	4,295	13.3 (#12)
2018-19	78	4,371	17.8 (#15)
2017-18	105	4,544	23.11 (#7)
2016-17	103	4,612	22.33 (#7)
2015-16	71	4,708	15.08 (#28)

16 reportable offenses:

- Assault Resulting in Serious Personal Injury
- Assault Involving Use of a Weapon
- Assault on School Officials, Employees, and Volunteers
- Making Bomb Threats or Engaging in Bomb Hoaxes
- Willfully Burning a School Building
- Homicide
- Kidnapping
- Unlawful, underage sales, purchase, provision, possession, or consumption of alcoholic beverages
- Possession of Controlled Substance in Violation of Law
- Possession of a Firearm
- Possession of a Weapon
- Rape
- Robbery With a Dangerous Weapon
- Sexual Assault (not involving rape or sexual offense)
- Sexual Offense
- Taking Indecent Liberties With A Minor

Total Number of Acts for Each LEA or Charter School

*The previous page offers an overview of high school data;  
this page and the subsequent pages offer an overview of K-12 data.*

2019-20

	Acts (K-12)	ADM	Acts Per 1,000 Students
Cleveland County Schools	93	14,032	6.628
Pinnacle Classical Academy	0	959	0.000
Lincoln Charter School	2	2,138	0.935
Piedmont Community Charter School	4	1,340	2.985
Thomas Jefferson Classical Academy	4	1,347	2.970

2018-19

	Acts (K-12)	ADM	Acts Per 1,000 Students
Cleveland County Schools	128	14,216	9.004
Pinnacle Classical Academy	1	854	1.171
Lincoln Charter School	1	2,091	0.478
Piedmont Community Charter School	0	1,320	0.000
Thomas Jefferson Classical Academy	0	1,317	0.000

Note: During the 2018-19 school year, a student at Thomas Jefferson Classical Academy was charged with threatening mass violence (<https://thedigitalcourier.com/news/4038/student-threatens-campus-violence/>). Unless a bomb threat is involved, schools are not required to report threats of mass violence to the State Board of Education.

	Acts (K-12)	ADM	Acts Per 1,000 Students
Cleveland County Schools	167	14,452	11.555
Pinnacle Classical Academy	0	723	0.000
Lincoln Charter School	0	2,032	0.000
Piedmont Community Charter School	4	1,291	3.098
Thomas Jefferson Classical Academy	6	1,277	4.699

Total Number of Acts for Each LEA or Charter School  
 See next page for explanation of codes.

	Acts (Grades K-12, 2019-20)															
	AR	AW	AP	BT	BS	D	K	PA	PS	PF	PW	R	RW	SA	SO	IM
CCS	0	0	11	0	0	0	0	0	59	0	20	0	0	2	1	0
PCA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LCS	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
PCCS	0	0	0	0	0	0	0	0	3	0	1	0	0	0	0	0
TJCA	0	0	0	0	0	0	0	0	3	0	1	0	0	0	0	0

	Acts (Grades K-12, 2018-19)															
	AR	AW	A P	BT	BS	D	K	PA	PS	PF	PW	R	RW	SA	SO	IM
CCS	3	0	13	0	0	0	0	9	80	0	22	0	0	0	1	0
PCA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
LCS	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
PCCS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TJCA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Acts (Grades K-12, 2017-18)															
	AR	AW	A P	BT	BS	D	K	PA	PS	PF	PW	R	RW	SA	SO	IM
CCS	1	0	13	0	0	0	0	12	117	1	20	0	0	3	0	0
PCA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LCS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PCCS	0	0	0	0	0	0	0	0	2	0	2	0	0	0	0	0
TJCA	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0

16 reportable offenses:

- Assault Resulting in Serious Personal Injury (AR)
- Assault Involving Use of a Weapon (AW)
- Assault on School Officials, Employees, and Volunteers (AP)
- Making Bomb Threats or Engaging in Bomb Hoaxes (BT)
- Willfully Burning a School Building (BS)
- Homicide (D)
- Kidnapping (K)
- Unlawful, underage sales, purchase, provision, possession, or consumption of alcoholic beverages (PA)
- Possession of Controlled Substance in Violation of Law (PS)
- Possession of a Firearm (PF)
- Possession of a Weapon (PW)
- Rape (R)
- Robbery With a Dangerous Weapon (RW)
- Sexual Assault (not involving rape or sexual offense) (SA)
- Sexual Offense (SO)
- Taking Indecent Liberties With A Minor (IM)

Total Number of Acts for Each School, 2019-20

Bethware Elementary	0	420	0.00
Boiling Springs Elementary	0	530	0.00
Burns High	9	918	9.80
Burns Middle	2	730	2.74
Casar Elementary	0	231	0.00
Cleveland ECHS	0	216	0.00
Crest High	20	1,107	18.07
Crest Middle	2	932	2.15
Turning Point Academy	11	127	86.61
East Elementary	0	215	0.00
Shelby Intermediate	3	470	6.38
Fallston Elementary	0	489	0.00
Graham Elementary	0	226	0.00
Grover Elementary	5	296	16.89
James Love Elementary	2	286	6.99
Jefferson Elementary	0	348	0.00
Kings Mountain High	9	1,106	8.14
Kings Mountain Intermediate	4	673	5.94
Kings Mountain Middle	2	647	3.09
Marion Elementary	0	234	0.00
North Elementary	0	269	0.00
North Shelby	0	82	0.00
Shelby High	19	815	23.31
Shelby Middle	2	442	4.52
Springmore Elementary	0	515	0.00
Township Three Elementary	1	594	1.68
Union Elementary	0	389	0.00
Washington Elementary	2	405	4.94
West Elementary	0	320	0.00

Total Number of Acts for Each School, 2018-19

Bethware Elementary	0	432	0.00
Boiling Springs Elementary	0	527	0.00
Burns High	22	910	24.18
Burns Middle	1	765	1.31
Casar Elementary	0	244	0.00
Cleveland ECHS	0	214	0.00
Crest High	22	1,111	19.80
Crest Middle	1	928	1.08
Turning Point Academy	15	136	110.29
East Elementary	3	212	14.15
Shelby Intermediate	10	489	20.45
Fallston Elementary	0	490	0.00
Graham Elementary	0	208	0.00
Grover Elementary	3	304	9.87
James Love Elementary	4	303	13.20
Jefferson Elementary	0	373	0.00
Kings Mountain High	6	1,135	5.29
Kings Mountain Intermediate	3	670	4.48
Kings Mountain Middle	3	652	4.60
Marion Elementary	0	249	0.00
North Elementary	0	267	0.00
North Shelby	0	89	0.00
Shelby High	28	853	32.83
Shelby Middle	6	430	13.95
Springmore Elementary	0	524	0.00
Township Three Elementary	0	597	0.00
Union Elementary	0	395	0.00
Washington Elementary	0	390	0.00
West Elementary	1	319	3.13

Acts at Each School, 2019-20

	AR	AW	AP	BT	BS	D	K	PA	PS	PF	PW	R	RW	SA	SO	IM
Bet	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Boi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BuH	0	0	0	0	0	0	0	0	8	0	1	0	0	0	0	0
BuM	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
Cas	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CrH	0	0	0	0	0	0	0	0	14	0	5	0	0	1	0	0
CrM	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
TPA	0	0	3	0	0	0	0	0	7	0	0	0	0	1	0	0
Eas	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ShIn	0	0	1	0	0	0	0	0	0	0	2	0	0	0	0	0
Fal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gra	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gro	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
JaL	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
Jef	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KMH	0	0	0	0	0	0	0	0	8	0	1	0	0	0	0	0
KMI	0	0	0	0	0	0	0	0	0	0	4	0	0	0	0	0
KMM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0
Mar	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NSh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ShH	0	0	0	0	0	0	0	0	17	0	2	0	0	0	0	0
ShM	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
Spri	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tow	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Uni	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Was	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
Wes	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Acts at Each School, 2018-19

	AR	AW	AP	BT	BS	D	K	PA	PS	PF	PW	R	RW	SA	SO	IM
Bet	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
Boi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
BuH	1	0	0	0	0	0	0	0	4	0	3	0	0	0	0	0
BuM	0	0	0	0	0	0	0	0	5	0	3	0	0	0	0	0
Cas	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CEC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CrH	0	0	1	0	0	0	0	4	30	0	4	0	0	0	0	0
CrM	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	0
TPA	0	0	1	0	0	0	0	0	31	0	2	0	0	0	0	0
Eas	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0
ShIn	0	0	1	0	0	0	0	0	0	0	1	0	0	3	0	0
Fal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gra	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Gro	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
JaL	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Jef	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
KMH	0	0	0	0	0	0	0	2	15	0	0	0	0	0	0	0
KMI	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0
KMM	0	0	0	0	0	0	0	0	7	0	1	0	0	0	0	0
Mar	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NSh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ShH	0	0	1	0	0	0	0	3	17	1	0	0	0	0	0	0
ShM	0	0	0	0	0	0	0	2	2	0	3	0	0	0	0	0
Spri	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tow	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Uni	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Was	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wes	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0

## Classical Foundations Program (CFP) Update

April 5, 2021

Jeff Ziegler

1. The Pledge of Allegiance and School Pledge are recited over the loudspeaker daily.
2. Using John Allison's Kenneth R. Meyer Lecture, Mrs. Breanne Norman Miller has compiled monthly character lessons based on the school's values statement, along with a schedule for showing video excerpts. The first eight themes were honesty, integrity, reality, reason, independent thought, productivity, teamwork, and justice; in April, the theme is self-esteem.
3. Our ring ceremony took place on Tuesday, March 30, at 6:00.
4. Several discussions have taken place with T. K. Coleman of the Foundation for Economic Education about producing videos related to the school's ten values; these videos would replace Mr. Allison's video excerpts in 2021-22. On December 31, Mr. Coleman sent three draft videos for administrative review; one was shown at the January board meeting. Administrators had a strongly positive reaction, and he sent draft videos 4-7 in late March. Videos 8-10 are expected by May 31.
5. David Bobb (Bill of Rights Institute) and Lily Tang Williams (Victims of Communism Foundation) were scheduled to be our principal lecturers this year. The lectures will be rescheduled in November 2021 (Dr. Bobb) and March 2022 (Ms. Williams). In addition, I'll invite Mr. Coleman to give a motivational talk during the second week of the school year.
6. I am conducting research for an article for submission to *Political Economy in the Carolinas* examining public charter school vs. LEA performance in North Carolina for various demographics. The article is due April 30.
7. As discussed in the CFP document approved by the board in March 2020, students in grades 7-12 are taking part in essay contests. Students in grades 7, 9, and 10 submitted Stossel in the Classroom essays by the March 8 deadline. Students in other grades are submitting essays to the Ayn Rand Institute and Bill of Rights Institute this month and next month.
8. The Classical Foundations Program advisory board met on March 12. The meeting agenda and financial statements are included as part of this month's board packet.
9. On March 16, Dr. Bruce Yandle, dean emeritus of Clemson University's College of Business and Behavioral Sciences and former executive director of the Federal

Trade Commission (FTC), spoke virtually to Mrs. Stockham’s Economics and Personal Finance class on “Using Markets & Property Rights to Protect the Environment.”

10. On April 19, O. Max Gardner III will speak to high school students about the Shelby Dynasty.
11. CFP financial statements, provided by Mrs. Donna Mabry for the March 12 CFP advisory board meeting, are included with this report. Updated financial statements will be provided for the PCA board at the May board meeting.
12. On March 27, Dr. Corey DeAngelis accepted our invitation to be our **commencement speaker** at the May 29 graduation ceremony.

<https://www.cato.org/people/corey-deangelis>

Corey DeAngelis is the national director of research at the American Federation for Children, the executive director at Educational Freedom Institute, an adjunct scholar at Cato Institute, and a senior fellow at Reason Foundation. He was named on the Forbes 30 Under 30 list for his work on education policy and received the Buckley Award from America’s Future in 2020.

His research primarily focuses on the effects of school choice programs on non-academic outcomes such as criminal activity, character skills, mental health, and political participation. He has authored or co-authored over 40 journal articles, book chapters, and reports on education policy, and he is the co-editor of *School Choice Myths: Setting the Record Straight on Education Freedom*.

His research has been published in peer-reviewed academic journals such as Social Science Quarterly, School Effectiveness and School Improvement, Educational Review, Educational Research and Evaluation, and Peabody Journal of Education. His work has also been published in outlets such as *The Wall Street Journal*, *USA Today*, *New York Post*, and *National Review*.

Corey received his Ph.D. in Education Policy from the University of Arkansas. He additionally holds a Bachelor of Business Administration and a Master of Arts in Economics from the University of Texas at San Antonio.

**Pinnacle Classical Academy**  
**Classical Foundations Program Board Meeting**

**March 12, 2021**  
**4:00 P.M. (Eastern time)**

*The mission of the Classical Foundations Program at Pinnacle Classical Academy is to provide students, faculty, and community leaders with a deeper understanding of the nation's founding principles and their application to modern life and society through historical and economic works that are part of the school's curriculum and through a series of academic events.*

**Agenda**

1. Approval of agenda
2. Approval of minutes (see pp. 3-4)
3. Update on progress of Pinnacle Classical Academy
  - Enrollment trends
  - Class of 2021 scholarships and acceptances
  - Robotics team
  - Visit from Tal Tsfany
4. Update on progress of Classical Foundations Program
  - schedule (pp. 4-5)
  - T. K. Coleman
  - Dr. Bruce Yandle (March 16)
  - Article for *Political Economy in the Carolinas*
  - Reading program
  - Graduation speaker update
5. Old Business
  - John A. Allison Award (see p. 7): update from Dr. Adam C. Smith

## 6. Discussion items

- o Inclusion of founding principles in regional history as part of mission
- o Exploration of possible future publishing arm

## Minutes of November 13, 2020 meeting

The Pinnacle Classical Academy Classical Foundations Program advisory board met virtually on November 13, 2020, at 4:00 P.M. Eastern time. Justin Davis, Matthew Morgen, Thomas Pack, David Raney, Adam C. Smith, Wes Westmoreland, and Jeff Ziegler were in attendance.

Mr. Morgen moved that the agenda be approved, and Mr. Pack seconded the motion. The motion carried unanimously.

Members discussed the minutes of the August 11, 2020, meeting. Dr. Raney suggested a slight change of wording with regard to the speeches suggested in August as an addition to the rhetoric curriculum. With the change accepted, Dr. Smith moved that the minutes be approved, and Mr. Morgen seconded. The motion passed unanimously.

Members received an update on the progress of Pinnacle Classical Academy, including enrollment trends, a testimonial from a 2020 graduate, an update on class of 2021, and an update on Phase 2 of construction. Members also heard an update on the progress of the Classical Foundation Program.

Members then discussed Action Item 1: The “I, Pencil” essay contest:

The Foundation for Economic Education has announced an essay contest based on Leonard Read’s “I, Pencil.” This year’s deadline was November 15, and the essay was open to students in grades 11-12 (though by permission of FEE, it was also open to Pinnacle Classical Academy students in grade 10). Students in Mr. Ziegler’s Ethics, Economy and Entrepreneurship class (dual-enrollment, University of Arizona) were assigned the essay and strongly encouraged to submit it. The advisory was asked to consider, with the consent of the school’s administration, that the essay become part of the CFP essay program for the following classes: Economics and Personal Finance (all grade 10 students); Ethics, Economy and Entrepreneurship (grade 10-12 elective). This essay would replace the Stossel in the Classroom essay for grade 10.

With Dr. Raney moving that the motion be approved and Dr. Smith seconding, the motion to designate the essay part of the essay program was approved unanimously.

Members then turned to Action Item 2: the proposed John A. Allison IV Award. The draft proposal discussed at the meeting had the following components:

- The proposed John A. Allison IV Award would be awarded annually by the Pinnacle Classical Academy Classical Foundations Program (CFP) to a scholar selected by Classical Liberals in the Carolinas (CLC) for distinguished contributions to the mission of CLC and CFP.
- In honor of the award recipient, each year the Pinnacle Classical Academy Classical Foundations Program will designate two students as Pinnacle Classical Academy’s CLC Fellows: the top student from the Ethics, Economy, and Entrepreneurship course and the top student from the Economics

and Personal Finance course. The students will be selected by the Faculty Liaison to the Pinnacle Classical Academy Classical Foundations Program, in conjunction with the school's Dean of Secondary Education.

- Each CLC Fellow would be awarded a \$500 scholarship upon graduation from Pinnacle Classical Academy. In addition, each CLC Fellow will be invited to attend that summer's Classical Liberals in the Carolinas conference. Each CLC Fellow who attends the conference will be given a \$250 stipend by the Pinnacle Classical Academy Classical Foundations Program (CFP) to help defray the cost of their (and their families') attendance, travel, and lodging at the conference.

Following discussion of the draft proposal, Mr. Pack moved to allow Mr. Ziegler to work with Dr. Smith in proposing a draft for consideration to the board of CLC and to the board of PCA, with the goal of potential implementation at the 2021 CLC meeting. Mr. Morgen seconded the motion, which was approved unanimously.

The board offered suggestions for teacher recruitment and the 2021 graduation speaker. Following the discussion, the meeting adjourned at approximately 5:00.

## Classical Foundations Program Update

daily	Pledge of Allegiance, School Pledge	announced daily over loudspeaker
monthly	<p>School's ten values (based on BB&amp;T mission statement, ultimately on Aristotle's <i>Ethics</i>)</p> <ul style="list-style-type: none"> <li>● honesty</li> <li>● integrity</li> <li>● reality</li> <li>● reason</li> <li>● independent thinking</li> <li>● productivity</li> <li>● teamwork</li> <li>● justice</li> <li>● esteem</li> <li>● pride</li> </ul>	excerpts from John Allison's Kenneth R. Meyer Lecture (Principled Leadership)
August and on professional development days throughout year	professional development based on the school's charter (Core Knowledge, Dorothy Sayers), the school's ten values, the nation's founding principles, and <i>Teaching Johnny to Think</i>	<ul style="list-style-type: none"> <li>● August: overview of all these topics</li> <li>● 10/23 interview with E.D. Hirsch on new book, <i>How to Educate a Citizen</i></li> <li>● 1/15 Dorothy Sayers, "Lost Tools of Learning"</li> </ul>
September 17	Constitution Day (classroom-based program); pocket Constitution distributed to all students in grades 5, 8, and 12	In addition, teachers in all grades presented a lesson based on the Constitution, referring to Bill of Rights Institute resources.
fall, TBD	Ring Ceremony	postponed to March 30
November 16	Classical Foundations Lecture and Dinner: David Bobb, Ph.D., Bill of Rights Institute	postponed to 2021-22

November 20 (in lieu of Sat., Nov. 21)	North Carolina Statehood Day (classroom-based program)	in-class program
March 1	Classical Foundations Lecture and Dinner: Lily Tang Williams, Victims of Communism Foundation	postponed to 2021-22
spring, TBD	Reality of Money simulation	postponed to 2021-22
Grade 7 essay contest	Stossel in the Classroom (deadline 3/8/21)	submitted
Grade 8 essay contest	Ayn Rand Institute, <i>Anthem</i> (deadline 4/29/21)	on track for submission
Grade 9-10 essay contests	Stossel in the Classroom (deadline 3/8/21)	submitted
Grade 11-12 essay contests	Ayn Rand Institute ( <i>Atlas Shrugged</i> , 9/27/21; <i>Anthem</i> , 4/29/21) and/or Bill of Rights Institute (4/15/21)	on track for submission
May 29	Graduation speaker	

#### Additional items

- Thanks to the Foundation for Economic Education, Professor Antony Davies (Duquesne University) and Professor James Harrigan (University of Arizona) developed webinars for the Economics and Personal Finance course, taken by all students in grade 10. Professor Harrigan spoke to the Economics and Personal Finance class on September 28 on how the U.S. is exceptional; Professor Davies spoke on October 1, comparing capitalism and socialism.
- Sen. Westmoreland and Mr. Ziegler attended the 2020 virtual conference of Classical Liberals in the Carolinas (CLC).
- Thanks to the Foundation for Economic Education, Pinnacle Classical Academy students took part in the "I, Pencil" essay program. This program will become an integral part of the CFP essay program in 2021-22.
- Dr. Bruce Yandle (Clemson University, former FTC executive director) will speak virtually to the Economics and Personal Finance class on March 16 on "Using Markets & Property Rights to Protect the Environment."

## Proposed John A. Allison IV Award (second draft)

Following the November 13, 2020, CFP board meeting, and taking into consideration the discussion at the meeting, Mr. Ziegler on November 21 sent to Dr. Adam C. Smith the following second draft of the proposed John A. Allison IV Award for the consideration of the CLC board.

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The proposed John A. Allison IV Award would be awarded annually by the Pinnacle Classical Academy Classical Foundations Program (CFP) to a scholar selected by Classical Liberals in the Carolinas (CLC) for distinguished contributions to the mission of CLC and CFP.

In honor of the award recipient, each year the Pinnacle Classical Academy Classical Foundations Program will designate two students as Pinnacle Classical Academy's CLC Junior Scholars: the top student from the Ethics, Economy, and Entrepreneurship course and the top student from the Economics and Personal Finance course. The students will be selected by the Faculty Liaison to the Pinnacle Classical Academy Classical Foundations Program, in conjunction with the school's Dean of Secondary Education.

Each Junior Scholar would be awarded \$500 upon graduation from Pinnacle Classical Academy, whether in the form of scholarship or as a cash award, as determined by the CFP board of directors. In addition, each Junior Scholar will be invited to attend that summer's Classical Liberals in the Carolinas conference. Each Junior Scholar who attends the conference will be given a \$250 stipend by the Pinnacle Classical Academy Classical Foundations Program (CFP) to help defray the cost of their (and their families') attendance, travel, and lodging at the conference.

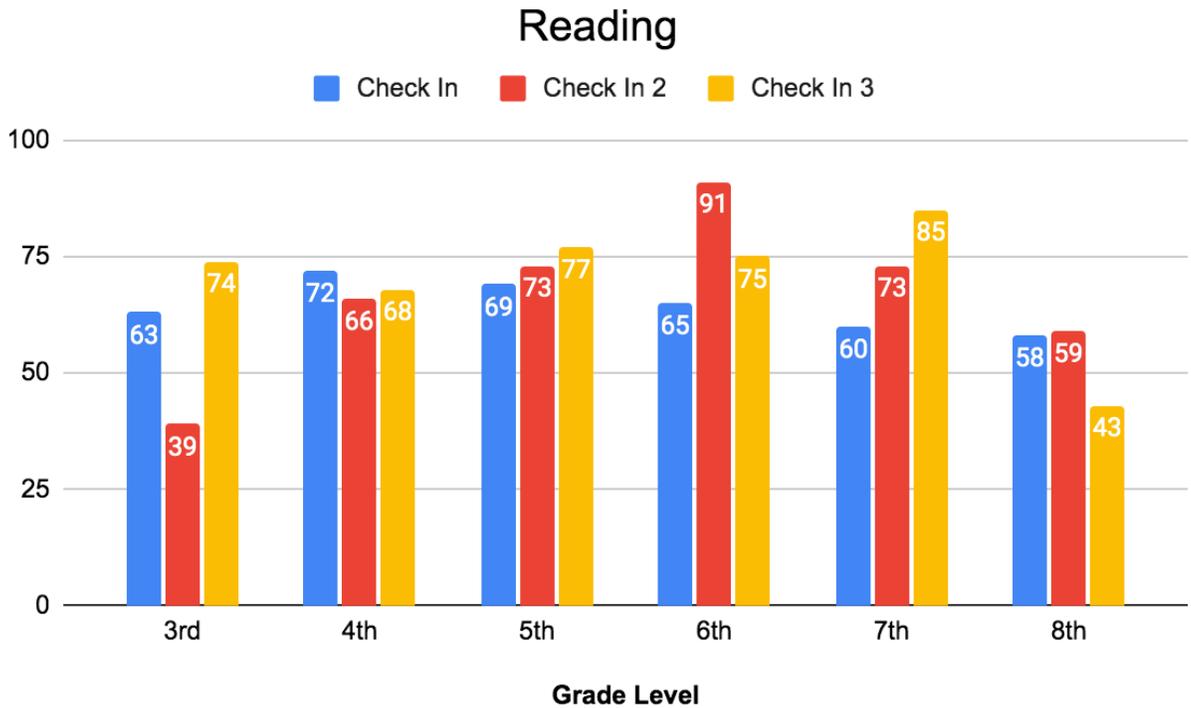
**Head Master Report** *Dr. Shelly Bullard presented the report as provided.*

**Action Items:**

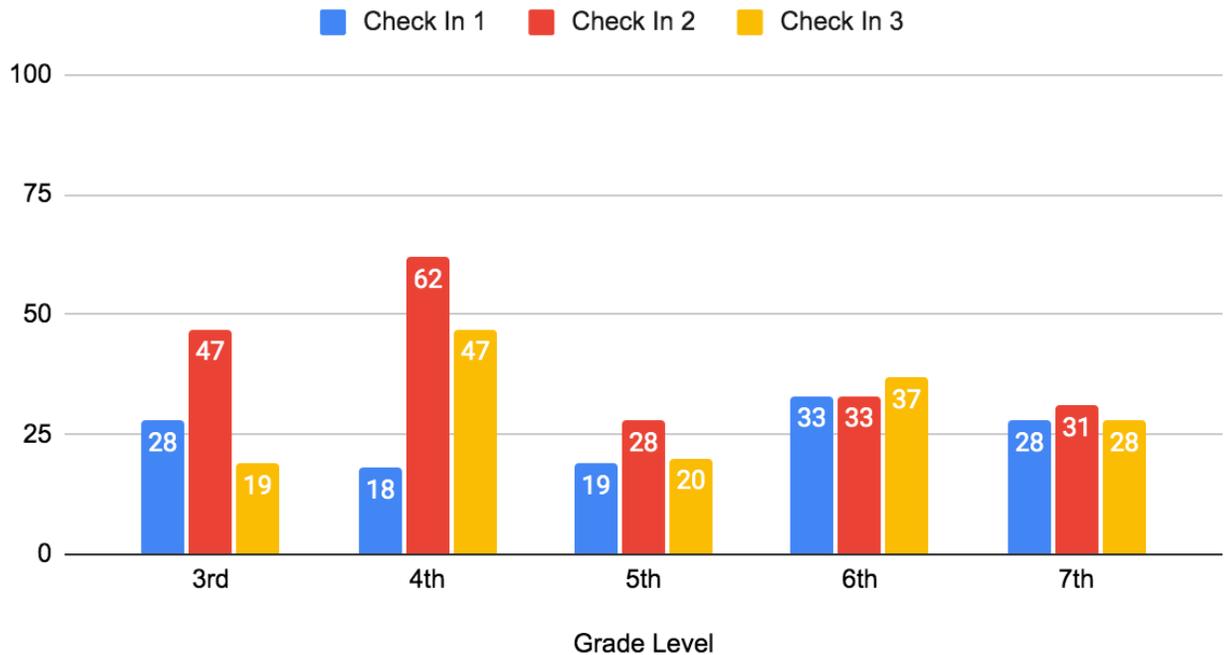
- Budget Adjustments *Motion made by Wes Westmoreland and 2nd by Betsy Harnage. All Approved.*

**Curriculum and Academics:**

- All students in grades 6-12 were invited back to campus under Plan A on Tuesday, March 30th. With a lot of hard work from our custodial team, teachers and administrative team we moved classrooms that were located in the media centers, art room, music room back to their regular classrooms.
- Our NC Check-In scores for grades 3-8 were disappointing. I am most concerned with math. We believe there are numerous reasons as to why our scores are so low. We are working to fix this between now and the end of the year, but more importantly for next year and the following years.



## Math



- This month we will complete iReady assessments for grades 4-8. Third grade must complete their final iReady assessment within a certain window of time for us to use that cut score for the Read to Achieve requirement.
- Also in April, our sophomores will have the opportunity to take the Classic Learning Test 10. This test is being given at no charge to the school this year. This test is similar to the old SAT. It includes analogies and literary passages. This test is associated with multiple scholarships. Fifty students who test will win a \$2,500 scholarship. There are 197 colleges that accept this test for admission. The colleges and scholarships are listed in the documents below. This test will be given on April 28. It is a two hour test.
  - o [CLT college partners](#)
  - o [Scholarships](#)
- We have started to plan for summer professional development and curriculum work. I believe we have some areas that need attention and plan to narrow in on those areas to tighten our instructional focus.

### **Legal / DPI:**

- We are up to date on submissions for the Performance Framework.
- I have submitted the monthly reports on the expenditure of COVID Funds.
- We have started working on our plan for the ESSER II Grant which includes Plan for addressing Learning Gaps, Summer Learning and Updates to Air Quality. This grant is due May 7.
- Federal Monitoring
  - We received feedback from our Federal Monitoring audit and have submitted the requested changes to DPI.

### **Human Resources:**

- The administrative team has started attending job fairs in preparation for staffing needs for the 2021-22 school year. We have job descriptions posted and have started interviews for the following positions.
  - Middle / High School English
  - Middle / High School Math
  - Librarian
  - PE (K-3)
  - Guidance (K-3)
  - 2 Custodians for K-3
  - Upper Elementary
- We have offered the 4-12 Student Support Coordinator position to Mrs. Katie Barnes. Mrs. Barnes has been with PCA since the opening of the school. She is currently a 4th grade teacher.

### **Finance: \***

- Financial information is attached. We continue to be in a strong financial position.
- Budget adjustment for COVID funding is attached. Next month we will have another budget adjustment as we move closer towards year end.

## Enrollment Report

- Projected Enrollment Numbers for 2021-22

	<b>Current</b>	<b>Offered</b>	<b>Final Apps</b>	<b>Total #s for 21-22 (w/o retentions)</b>	<b>FA Needed</b>	<b>Waitlist</b>	<b># of Classes</b>	<b>Class Ave</b>	<b>Goal</b>
<b>K</b>	0	139	122	122		11	5	24.4	120
<b>1</b>	116	4	5	121	0	10	5	24.2	120
<b>2</b>	116	4	3	119	1	17	5	23.8	120
<b>3</b>	110	12	9	119	3	0	5	23.8	120
<b>4</b>	98	2	1	99	1	9	4	24.75	100
<b>5</b>	97	14	6	103	8	1	4	25.75	110
<b>6</b>	92	16	7	99	9	0	4	24.75	110
<b>7</b>	95	6	5	100	1	0	4	25	110
<b>8</b>	83	3	0	83	3	6	3	27.6	86
<b>9</b>	58	1	1	59	0	8	2	29.5	59
<b>10</b>	48	1	0	48	1	3	2	24	49
<b>11</b>	48	0	0	48	0	2	2	24	48
<b>12</b>	27	1	1	28	0	2	2	14	28
	<b>988</b>		<b>160</b>	<b>1148</b>	<b>27</b>	<b>69</b>	<b>47</b>		<b>1180</b>

## Upcoming Events

- April 12 - 16 - Spirit Week
- April 16 - Homecoming
- April 19 - Guest Speaker for Juniors / Seniors
- April 23 - Progress Reports
- April 30 - Parent / Teacher Conferences
- May 1 – Prom

**Board Updates**

**Miscellaneous Board Updates**

**New Business**

**Old Business**

**Adjournment** *Wes Westmoreland made a motion to adjourn and Bobby Dearmin seconded. Meeting was adjourned.*