



Minutes

May 17, 2026

Welcome –Debbie Clary, Board Chair called the meeting to order at 1PM.

****Notification of the board meeting was advertised on the Pinnacle Classical Academy website and the front doors of the school building were open.**

In attendance:

Attending: Board Members - Debbie Clary, Wes Westmoreland, Dr. Anthony Negbenabor, Jeremy Boone, Dr. Christine Boor attended virtually, Pauline Cahill and Amy Dulin absent.

Administration - Kendra McGinnis, Monica Dellinger, Angela Brooks, Laura Beth Richardson and Dr. Shelly Shope, both attended virtually, Jeff Zeigler, absent

Clerk - Sue Jones

Conflict of Interest Statement In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.

Adoption of Agenda: Motion by Wes Westmoreland and second by Jeremy Boone

Approval of Minutes: Motion by Jeremy Boone and second by Dr. Anthony Negbenabor

Public Comments Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee.

No members of the public were present.

K-3 Report to the Board of Directors Presented by Ms. Kendra McGinnis May 2026

K-3 Events / Activities

- Monthly plan to contact rising kinders:
 - **April** - current kindergarteners will draw a picture of their favorite thing about kindergarten. It will be mailed to rising kinders on April 13 - along with a “save the date” invitation for kindergarten cookout.
 - **May** - an informational newsletter will be mailed to rising kindergarten students on May 13.

- **June** - a postcard invite, picturing all kindergarten teachers and teacher assistants, will be mailed June 25 inviting families to the kindergarten cookout.
- **July** - Kindergarten cookout Thursday, July 30 6:00-7:30, at the K-3 campus.

Highlights

- End of year summative meetings are currently being conducted. These meetings are held to provide feedback and share strengths/weaknesses with observed teachers.
- PCA is registered for the Livermush Festival 2026.
- Interviews are being scheduled for available positions at the K-3 campus.
- There will be a K-12 PCA Job Expo on Tuesday, May 26 at 4:00, at the 4-12 campus.
- Third Grade End of Grade testing will take place in May. Remediation will be provided for the students who need to retest.
 - May 12 - Reading EOG
 - May 13 - Math EOG
- Mrs. Carolyn Jackson has planning for reading and math summer camps underway. Teachers were asked to identify students who would benefit from a few weeks of supplemental instruction. The goal is to help prevent “summer slide”, or regression.
 - Reading Camp - Week 1 - June 8 - 11
Week 2 - June 15 - 18
 - Math Camp - Week 1 - July 13 - 16
Week 2 - July 20 - 23

Parent Involvement

- A huge thank you to PEAK for an amazing teacher appreciation week! They went above and beyond with goodies for the staff.
- PEAK Officer Luncheon was held Thursday, April 30, from 11:00-1:00, at Pfeiffer Cafe. PEAK officers and admin were in attendance. The officers were recognized and thanked for their volunteer service with a meal and gifts.
- PEAK Board Meeting will be May 17, at 1:00, at the K-3 campus.

Important Dates

May 18th: EOG Math retest
 May 20th: Third Grade EOY Celebration
 May 21st: Second Grade Readers Theater
 May 21st: Second Grade EOY Celebration (Carnival/zoo)
 May 22nd: Last day for students - half day
 May 22nd: Kindergarten EOY program
 May 22nd: Q4 Grades due at 4:00pm
 May 25th: Memorial Day - Holiday
 May 26th-June 3rd: Teacher Workdays

**4-8 Report to the Board of Directors
 Presented by Mrs. Laura Beth Richardson
 May 2026**

Curriculum/Academics/Data

- This data shows the approximate percentage of students who would place in each state test level if they had taken the EOG at the same time as the end of year diagnostic. For example, we can

say that 71% of our 4th grade students would have passed the EOG the day they took the diagnostic.

Reading Overall

	2024-25 EOG Proficiency	1st Diagnostic Proficiency	2nd Diagnostic Proficiency		3rd Diagnostic Proficiency		2025-26 EOG Proficiency
4th	62%	53%	65%	+12	71%	+18	TBA
5th	50%	41%	47%	+6	58%	+17	TBA
6th	70%	54%	53%	-1	61%	+7	TBA
7th	63%	72%	75%	+3	81%	+9	TBA
8th	75%	69%	60%	-9	68%	-1	TBA

Reading Achievement Level by Grade

Diagnostic 3	Level 5	Level 4	Level 3	Level 2-1
4th	21%	35%	15%	29%
5th	13%	20%	25%	42%
6th	4%	26%	32%	39%
7th	16%	41%	23%	19%
8th	6%	32%	30%	32%

Math Overall

	2024-25 EOG Proficiency	1st Diagnostic Proficiency	2nd Diagnostic Proficiency		3rd Diagnostic Proficiency		2025-26 EOG Proficiency
4th	64%	31%	62%	+31	86%	+55	TBA
5th	57%	46%	58%	+12	73%	+27	TBA
6th	79%	53%	59%	+6	65%	+12	TBA
7th	52%	67%	72%	+5	84%	+17	TBA
8th	64%	42%	49%	+7	54%	+12	TBA

Math Achievement Level by Grade

Diagnostic 3	Level 5	Level 4	Level 3	Level 2-1
4th	16%	36%	33%	14%
5th	5%	44%	23%	27%
6th	6%	31%	29%	35%
7th	14%	54%	15%	16%
8th	5%	23%	27%	46%

EOG Testing Schedule

- 4th-8th Grade Reading EOG - May 12
- 4th-8th Grade Math EOG - May 13
- 5th, 8th Grade Science EOG- May 14
- 4th-8th Grade Reading Retest- May 15
- 4th-8th Grade Math Retest- May 18
- 4th-8th Grade Science Retest- May 19

Beginning Teacher/New Hires:

- Beginning teachers are working with their mentor to finalize their end of year PDP (professional development plan). We have 2 teachers completing the BT program this year: Mason Guilford and Marlee Dayvault. We are extremely proud of the growth that is evident in their classrooms!

Hiring/Personnel

- We have conducted a series of interviews as we prepare for the 2026-27 school year. We have been pleased with some very promising candidates.
- Throughout the month of May end of year summative meetings are being held with all intermediate staff.

4th-8th Grade Activities

- Thursday, May 21 Awards Ceremonies - Our intermediate teachers have worked hard to make the end of year awards ceremonies special for their students and classroom families!
 - 4th Grade - 8:00am in Gym
 - 5th Grade - 9:00am in Gym
 - 6th Grade - 10:00am in Gym
 - 7th Grade - 12:00pm in Gym
 - 8th Grade - 1:30pm in Gym
- EOG Testing the week of May 11th
- Resting begins Friday, May 15-19
- Last day of school is May 22- Early Release at 11:30

High School Report
Prepared by Monica Dellinger
May 17, 2026

Curriculum and Academics:

We are proud to share that juniors Juli Giron-Guzman, Aislyn Armstrong, and Rebeca Briceno have been accepted into the highly competitive **QuestBridge College Prep Scholars Program**. QuestBridge connects high-achieving students with top universities and greatly increases their opportunity to earn full-ride scholarships through the National College Match process during their senior year. This accomplishment reflects the hard work, dedication, and academic excellence of these students, and we look forward to supporting them through the next phase of the program.

Pinnacle recently hosted “**Crack the College Code Night**,” an informative event designed to help students and parents better understand how the college admissions process really works while also reducing the stress often associated with applying to college. Representatives from Western Carolina University, Hampden-Sydney College, and UNC Charlotte participated in interactive case studies that allowed families to review mock student applications and gain firsthand insight into what colleges consider during the admissions process. Students and parents were able to ask questions, engage in meaningful discussions, and leave with a clearer understanding of admissions expectations, application strategies, and ways to approach the process with confidence. The event was well received and provided valuable information to families as they begin planning for postsecondary opportunities.

Gardner Webb University Searight Program’s ASAP is a dynamic summer experience designed to equip high school students with academic, professional, and ethical foundations needed to thrive in today's evolving economy. Through mentorship with GWU faculty and engagement with industry leaders, students develop analytical thinking and problem solving skills and real world confidence; all grounded in business ethics. Students will explore Artificial Intelligence and Cybersecurity, Project Management, Economics & Personal Finance, Medical Terminology, Global Food Systems and Soil Science, Business Ethics and Professional Skills. The summer experience will be hosted on our very own campus from June 9 - July 9 9:00 am - 12:00pm. Pinnacle currently has five students enrolled to participate. This opportunity is opened to rising 10 - 12 grade students.

Final exams for high school students will be administered May 18–22, with one block tested each day. High school students will be dismissed following the conclusion of testing each day. In an effort to support student success, remediation opportunities will be provided for students needing to retest EOC assessments, with retesting scheduled for Friday, May 22. Additionally, due to weather-related adjustments made by the College Board, Spring AP Exam dates now coincide with our local exam schedule. Staff have worked diligently to coordinate testing logistics and minimize disruptions while ensuring all students have the opportunity to complete required assessments successfully.

Registration has been completed for rising 9th–12th grade students for the 2026–2027 school year. Administration and counselors are currently finalizing the master schedule, and class creation for next school year will begin in the coming weeks. We appreciate the collaboration of students, parents, teachers, and Dr. Martin throughout the registration process and look forward to preparing for another successful school year.

The **Class of 2026** continues to demonstrate outstanding academic achievement and postsecondary readiness. Approximately 54% of graduating seniors are projected to earn an Associate’s degree while completing their high school diploma. Of those students earning an Associate’s degree, approximately 81% plan to continue their

education at a 4-year university. Additionally, 14 students will graduate with a certificate credential from Cleveland Community College, further expanding their college and career readiness opportunities.

Approximately 14% of graduating seniors plan to enter the workforce directly after high school, with nearly 70% of those students having already earned either a certificate or an Associate's degree through Cleveland Community College. These accomplishments reflect the intentional focus on preparing students for both college and career pathways.

In addition to their academic accomplishments, members of the senior class have collectively been awarded 117 university scholarships totaling \$5,496,360, along with \$38,000 in local scholarship awards. These achievements reflect the hard work of our students, the support of their families, and the dedication of our faculty and counseling staff in preparing students for future success.

Extracurricular Activities:

Prom was held on April 17 at The Venue at Turkey Ridge with the theme "An Evening Under the Stars." Students enjoyed an evening of dancing and fellowship as Braylon Gentry was crowned Prom King and Kinsley Byrd was crowned Prom Queen. Throughout the event, students were respectful, well-mannered, and represented Pinnacle in an outstanding manner.

Pinnacle Classical Academy recently hosted its **Spring Concert**, "Space Sounds: A Concert of Space-Themed Music," featuring performances by the middle and high school Bands and Chorus. The concert highlighted twelve musical selections inspired by space and concluded with works by renowned composers Gustav Holst and Antonín Dvořák.

The event also reflected the school's commitment to classical education, emphasizing the importance of music as one of the original liberal arts and as an essential part of student development. Special appreciation is extended to middle and high school music teacher Ms. Tara Owens for her leadership and dedication, as well as to the student performers for their hard work and outstanding presentation.

On May 15, Pinnacle will host its annual **High School Awards Day** program to recognize and celebrate the accomplishments of our students. We are excited for the opportunity to publicly honor students for their outstanding academic achievement, leadership, character, attendance, and contributions both inside and outside the classroom. This event serves as a meaningful way to acknowledge the hard work and dedication our students have demonstrated throughout the school year while also celebrating the support of our staff and families who help make student success possible.

Community Engagement

PCA's **National Honor Society Relay for Life** team raised more than \$3,500 for the American Cancer Society's Relay for Life, once again earning recognition as one of the top five fundraising teams in Cleveland County. This year's Relay for Life event was held Saturday, April 25, at the Dover YMCA. To date, Cleveland County teams have raised more than \$46,000 in support of cancer research, patient services, and programs that bring hope to individuals and families affected by cancer. PCA is proud of the dedication and service demonstrated by its National Honor Society members and grateful for the continued support of the school community in this meaningful effort.

Senior Scholarship Night will be held on Friday, May 29, at 7:00 PM in the 4-12 Gymnasium. We are excited to celebrate the accomplishments of our seniors and appreciate your support of this special event. Business professional attire is requested for the evening. As in previous years, Board members will be seated with the graduates during the ceremony. If possible, please plan to arrive by 6:30 PM. Please let me know if you plan to attend and if you will be bringing any guests. We look forward to celebrating together!

Preparations are underway for **graduation ceremonies**, including updated seating arrangements to enhance the experience for graduates and guests. A stage will be set up for students to walk across during diploma presentations, and an additional tent with seating will be provided for special guests and Board members. Participants are asked to wear business casual attire, with dresses and dress shoes preferred for ladies and black slacks with dress shoes preferred for men. Board members and special guests should plan to arrive by 6:30 PM and report to the Intermediate Music Room prior to the ceremony.

Dual Enrollment Participation in North Carolina
A Report to the Board of Directors of Pinnacle Classical Academy
J. Ziegler, Dean of Academics
May 2026

Last month, the State Board of Education published “[Career and College Promise](#),” a report to the North Carolina General Assembly.

Table 2 (pp. 11 ff.) offers an overview of the “Number and percent of 2024-2025 graduates who enrolled in at least one dual enrollment course while in high school by PSU” (i.e., public school unit).

Across North Carolina, 38% of 2024-2025 graduates took at least one dual enrollment course. There were 115 local school administrative units and 208 charter schools in North Carolina in 2024-25. Here are the public school units with the highest percentage of graduates who enrolled in at least one dual enrollment course while in high school:

- Central Carolina Academy: 95%+
- Chatham Charter: 95%+
- NERSBA Early College: 95%+
- **Pinnacle Classical Academy: 95%**
- North East Carolina Preparatory School: 94%
- Washington Montessori: 93%
- Thomas Academy: 91%
- Alpha Academy: 86%
- Shining Rock Classical Academy: 86%
- Hyde County Schools: 85%
- Northeast Academy of Aerospace & AdvTech: 85%
- Oxford Preparatory School: 85%
- Bear Grass Charter School: 84%
- Lake Norman Charter: 84%
- Hobgood Charter School: 83%

Here are statistics for area public school units:

- Lincoln Charter School: 78%
- Piedmont Community Charter: 68%
- Lincoln County Schools: 57%
- Cleveland County Schools: 48%
- Lake Lure Classical Academy: 48%
- Rutherford County Schools: 46%
- Gaston County Schools: 38%
- Thomas Jefferson Classical Academy: 32%

Classical Foundations Program (CFP) Update May 2026

1. Students in middle school and high school watch a brief presentation each month by T.K. Coleman; each presentation is devoted to one of the school's ten values. May's theme is pride.
2. Our fall CFP lecturer (date TBD) is David Raney, professor of history at Hillsdale College (Michigan).
3. Our graduation speaker on Saturday, May 30, will be Jeremy Tate, CEO of the Classic Learning Test. His biography:

Jeremy Wayne Tate is the founder and CEO of the Classic Learning Test and a national leader in the revival of classical education. He has been featured on Fox News, MSNBC, the Wall Street Journal, the Washington Post, Inside Higher Ed, and the New York Times. Prior to founding CLT, Jeremy served as Director of College Counseling at Mount de Sales Academy in Catonsville, Maryland.

He received his Bachelor of Science in Secondary Education from Louisiana State University and a Masters in Religious Studies from Reformed Theological Seminary. Jeremy and his wife, Erin, reside in Annapolis, Maryland with their six children. You can find Jeremy on Twitter @JeremyTate41.
4. At its spring meeting (May 1), the Classical Foundations Program advisory board approved the minutes of its winter meeting and approved its budget and activities for the 2026-27 school year.

Minutes of February 6, 2026 meeting

The Pinnacle Classical Academy Classical Foundations Program advisory board met virtually on February 6, 2026, at 4:06 P.M. Eastern time. Adam C. Smith (chair), Thomas Pack (vice chair), Sen. Wes Westmoreland (former chair), Anna Steinberg, and Jeff Ziegler (non-voting faculty liaison) were in attendance, as were Angela Brooks (Pinnacle Classical Academy's headmaster) and Carolyn Jackson (Pinnacle Classical Academy's Assistant Coordinator of Academics, K-8).

Two typographical errors in the draft minutes of the November 7, 2025, meeting were noted:

- par. 1, l. 2: "August 1" corrected to "November 7"
- par. 2, l. 1: "November 7" corrected to "August 1"

With the errors corrected, Mr. Pack moved, and Sen. Westmoreland seconded, that the agenda and minutes be approved. The motion was approved without objection.

Sen. Westmoreland and Mr. Ziegler updated the CFP board on the progress of Pinnacle Classical Academy and Classical Foundations Program, including an update on the fall speaker (Tony Williams, Bill of Rights Institute), the January presentation by Mr. Pack and Greg de Deugd, the visit from Belmont Abbey College's educational chair, local demographic trends, and enrollment trends and market share.

Board members were also briefed on recent press releases and the program's financial statement.

Board members turned to new business. Board members discussed a classical education motivational speaker for 2027-28, asking that discussion be continued at the spring meeting. Board members also discussed world history resources.

Without objection, the meeting adjourned at 4:29 P.M., following a motion from Dr. Smith, seconded by Mr. Pack.

**Classical Foundations Program
2026-27 Activities and Budget**

daily	Pledge of Allegiance, School Pledge	no cost
monthly	T.K. Coleman, Foundation for Economic Education, video character lesson presentation based on the PCA Values	no cost
August	professional development based on the school's charter and <i>Dare to Soar</i> book	no cost
September 17	Constitution Day (classroom-based program); pocket Constitution distributed to all students in grades 5, 8, and 12	\$225 (Bill of Rights Institute)
TBD	Ring Ceremony	no cost
fall	Fall Classical Foundations Program lecture	\$1,500 toward honorarium and travel costs
spring	spring Classical Foundations Lecture, arranged by FEE	\$1,500 toward honorarium and travel costs

April 12/May 20	Halifax Resolves / Mecklenburg Declaration anniversary (classroom-based program)	no cost
contingency for two other speakers if unforeseen opportunities arise	Past examples include representative of Lyceum Program at Clemson University; Antony Davies and James Harrigan	\$1,000 toward honorarium and travel costs (\$500 each)

1.School Pledge: "I dare to soar, to give my best effort in everything I do; I dare to live honestly and with integrity to myself and my fellow man; I dare to pursue judgment based in reality through reason and independent thought; I dare to earn success through productivity, teamwork and justice; I dare to instill these values that I may live a life of self-esteem and pride. I Dare to Soar in everything I do today and tomorrow!"

contingency for local awards for Grade 7-12 essay contests	Stossel in the Classroom; Ayn Rand Institute	\$2,500 (up to \$250/grade in grades 7-8, up to \$500/grade in grades 9-12; not awarded in 2022--25)
contingency for professional development	TBD	\$1,500
Saturday, May 29	graduation speaker	no cost (PCA/PCAEF assume any costs)

total budgeted expenses (2025-26): \$8,225

CFP account (6/30/25): \$19,263.25

CFP account (3/31/26): \$17,315.20

**K-12 Curriculum Report to the Board of Directors
Presented by Angela Brooks
May 17, 2026**

Curriculum and Academics:

- Reading and Math camps:
 - We are excited to share that we have had a record number of students commit to attending summer camp this year! As of May 11th, 156 students have committed to participate.
 - Reading Camp has received 82 commitments and will be held June 8th–18th. Mrs. Jackson has done a great job planning these camps. During reading camp all participants will read an age appropriate classical novel.
 - Math Camp has received 74 commitments and will be held July 13th–23rd. During math camp students will work in small groups on North Carolina standards using interactive games and lessons to reinforce concepts.
 - We are grateful for the enthusiasm surrounding these opportunities and look forward to a wonderful summer of learning and growth for our students.

Testing:

- AP Exams
 - College Board Advanced Placement testing began on May 8. We will receive our students results for this in July and are excited to see what that data will disclose.
- End of Grade/Course Testing
 - EOG/EOC testing began May 12 for 3rd through 12th grade. We will be offering retesting for EOGs and EOCs to increase proficiency and growth. Letters to parents about the retesting options have been sent out.

Facilities Update:

- We have added some students to our summer maintenance crew to help Mr. Terry and his team during the summer months. We are currently working on a plan with David Clary for paint at both the K-3 campus and the 4-12 campus. In addition, we are working to develop a plan for the floors at the 4-12 campus as well. There is always a lot of work to be done in the summer to keep our facilities looking great and we appreciate our facilities and maintenance team for their efforts on this task.

Recruitment and Personnel:

- Positions for the 2026-27 school year have been posted online and we have started to recruit and interview to find the best possible candidates for our school. Our deans have been busy setting up interviews and looking for the best candidates for any openings we will have.
- Job Expo
 - Mrs. Hartsfield had a wonderful idea for us to host a Job Expo after school this year. We have scheduled our first ever expo to take place on Tuesday, May 26th from 4:00-5:30. We are excited about this opportunity and can't wait to see what the turnout may be for this event.
- Retirements
 - Mr. Michael Ledbetter will be retiring at the end of this school year. Mr. Ledbetter has been an educator since 2004 and has served with Pinnacle Classical Academy since 2017. We wish Mr. Ledbetter all the best in his future endeavors.
 - Mrs. Margot Alexander retired at the end of December with over 25 years of teaching experience. It has been a pleasure to serve alongside Mrs. Alexander and we wish her all the best in her retirement.

Athletics: Athletics report attached.

- Our athletic recognition evening is being planned for Tuesday, May 19th at 5:30 pm. At this time we will recognize an athlete for each sports team, any conference winners and runner-ups, as well as the male and female athlete of the year. This is always a special evening for our athletes and we look forward to celebrating with them.

**Report to the Board of Directors
Presented by Dr. Shelly Shope
CEO**

Action Items:

- **Budget Adjustments**

Finance: (*)

- **Budget Adjustments (*)**
 - \$0 additional profit - this adjustment just reflecting funding in the correct funding source
- **Financial information is attached.**

- We should be at 87% used
 - 4 budget lines are over budget. Adjustments had already been made for the 2026-27 budget that was passed last month. Mrs. Brooks and I have examined the Staff Development and Travel expenditures for this past year and have made necessary adjustments for the upcoming year.
 - Rents & Debt Service - no issue, we just made the entire payment
 - Over \$0.06
 - Staff Development
 - Over \$2,054.84
 - Travel
 - Over \$5,575.25
 - Food
 - Over \$ 318.05

Human Resources:

• **Administrative Changes**

As our school continues to grow—not only in student enrollment but also in athletics, events, and even in square footage—it's clear that our administrative structure must evolve to meet the demands of our expanding community. In response to this growth, I am proposing an This change is designed to

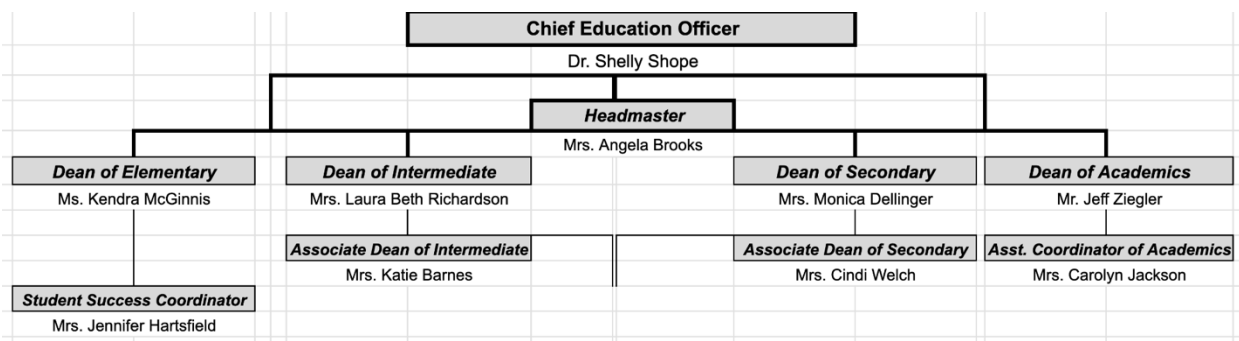
- Address growth in student population, programming, and facilities.
- Increase efficiency and better support students and staff.
- Ensure long-term sustainability of leadership and operations.

○ **New Administrative Role and Redistribution of Current Responsibilities**

- *Associate Dean of Intermediate:* Mrs. Katie Barnes will fill this position. The Associate Dean of Intermediate will work with the 4th through 8th grade levels, concentrating on 4th and 5th grade, as well as supporting the Intermediate Dean. The discipline duties are being split, with the Associate Dean of Intermediate handling grades 4 through 8 discipline and the Associate Dean of Secondary handling grades 9 through 12 discipline.

○ **Organizational Chart Update**

- Rather than seeking a replacement for Mrs. Barnes' former role, we've decided to realign responsibilities to play to the strengths of our current team.



Legal / DPI:

• **EpiCenter**

- We are up to date with all submissions.
 - Nepotism Policy
 - Grievance Policy

Enrollment Report

• 2026-27 Enrollment

- As of May 13th, we have received 370 Initial Applications, we were at 320 last year at this time
- We are adding an additional 2nd grade classroom and have started making those offers to parents.

	Current	Final Apps	Withdrawals	Total #s for 26-27	Waitlist	# of Classes	Class Ave	
K	0	112		112	0	5	22.4	K-3
1	110	11		121	4	5	24.2	434
2	95	9		104	7	5	20.8	4-12
3	91	6		97	12	4	24.25	833
4	85	12		97	4	4	24.25	TOTAL
5	92	11		103	10	4	25.75	1267
6	92	11		103	8	4	25.75	
7	99	7		106	15	4	26.5	
8	101	2		103	12	4	25.75	
9	80	2		82	11	4	20.5	
10	83	0		83	8	4	20.75	
11	82	0		82	3	4	20.5	
12	74	0		74	0	3	24.67	
	1084	183	0	1267	94	54		

The Budget adjustments were approved: Motion by Dr. Anthony Negbenebor, second by Wes Westmoreland. Debbie Clary and Wes Westmoreland signed the budget adjustments.

Athletic Department Update

Submitted by Brandon Gosey

May 12, 2026

The Athletic Department is quickly concluding the 2025–2026 spring athletic season. Several teams experienced successful postseason advancement this spring, including:

- MS Girls Soccer – CBC Quarterfinalists
- MS Boys Baseball – CBC Quarterfinalists
- MS Girls Softball – CBC Quarterfinalists
- Varsity Golf – WPAC Championship Match participant
- Varsity Softball – WPAC Championship Game participant
- Varsity Baseball – WPAC Quarterfinalist

In addition, the PCA Thunderbirds will soon travel to State and National competitions. We look forward to reporting their results in the coming weeks.

The department also anticipates multiple student-athletes receiving All-Conference recognition, with the possibility of a WPAC Player of the Year selection.

Athletic Recognition Night is scheduled for May 19, 2026. During the 2025–2026 school year, PCA offered more than 30 athletic teams with participation exceeding 300 student-athletes. The Athletic Department remains grateful for the continued support of Dr. Shope, Mrs. Brooks, and the PCA Board of Directors.

The department recently concluded its annual 50/50 raffle fundraiser, generating a total prize pot of \$6,300. Half of the proceeds were awarded to the winning participant, while the remaining funds directly support Athletic Department operations and programming.

Additionally, more than \$1,500 has been raised toward the establishment of an athletic scholarship program, which is projected to launch during the 2026–2027 school year.

Planning and preparation for the fall sports season are currently underway. PCA intends to offer the following athletic opportunities during the fall season:

- MS Girls Volleyball
- JV Girls Volleyball
- Varsity Girls Volleyball
- MS Boys Soccer
- Varsity Boys Soccer
- MS Girls Cross Country
- MS Boys Cross Country
- Varsity Girls Cross Country
- Varsity Boys Cross Country

Over the summer months, the Athletic Department plans to host a free sports physical clinic in partnership with Pink Paradise Spa and several parent volunteers who continue to provide valuable professional support to the program.

The department will also begin renewed efforts to expand its Athletic Department Business Sponsorship program for the upcoming school year.

The Athletic Department appreciates the continued support of school leadership, families, and the Board as we continue to grow athletic opportunities and student participation at PCA.

Comments and discussion:

- The issue of fiber optics line not working efficiently between campuses was discussed. This will be checked so that it can be functional from campus to campus.
- David Clary stepped into the meeting and the Vendor for the Calming station was discussed on when the station will be constructed. Many Vendors names came up, but none have given estimates. David did say that he would have to take on the project of the Calming Station and contract his own vendors to complete the construction.

With no further business, this meeting is adjourned without objection.

