



Minutes
August 9, 2026

Welcome –Debbie Clary, Board Chair called the meeting to order at 1PM.

****Notification of the board meeting was advertised on the Pinnacle Classical Academy website and the front doors of the school building were open.**

In attendance:

Attending: Board Members – Wes Westmoreland, Dr. Pauline Cahill, Amy Dulin, Dr. Anthony Negbenebor, and Mark Griffin.

Administration – Laura Beth Richardson, Monica Dellinger, Dr. Shelly Shope, Kendra McGinnis, Angela Brooks, and Jeff Ziegler. Sue Jones, clerk.

Conflict of Interest Statement *In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.*

Adoption of Agenda. Motion by Dr. Pauline Cahill and Wes Westmoreland second the motion.

Approval of Minutes, Motion by Amy Dulin and Wes Westmoreland second the motion.

Public Comments *Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee.*

No guest or members of the public were present.

K-3 Report to the Board of Directors
Presented by Ms. Kendra McGinnis
August 9, 2026

K-3 Events / Activities

- The Kindergarten Cookout was a success!
 - 170 hot dogs grilled - chips, and cookies served
 - Trackless train
 - Inflatable slide
 - Sunset Slush Truck
 - A hot air balloon - with thanks to Joseph Hurd!
 - PEAK recruited new parents and answered questions
 - Chelsea Upton and Dana Woods - school nurse and assistant - answered questions

- Kindergarten Open House - August 10 at 9:00, 10:00 and 11:00 - Welcome letter sent to kinder families regarding orientation and staggered entry with link to Kinder Sign Up
- First/Third Grade Open House - August 10, 2:00-6:00 - Sign Up Genius link sent out - first - third grade link is also available on the PCA website
- New Teacher Training/Orientation was conducted on July 30 and 31.
- All positions have been filled.

PEAK

- PEAK Uniform Sale - Saturday, July 18 at the K-3 campus.
 - Total profit \$3,744.00

Community/Parent Involvement

- Sunday, August 30 - Hope Community Church will spread mulch on the K-3 playgrounds - as part of their Labor of Love project. They will be on campus from 2:00-4:00.

Maintenance

Summer has provided us with time to make small improvements to the K-3 campus.

- Kindergarten classrooms painted
- First Grade classrooms painted
- Lines repainted on the parking lot (front and back)

Upcoming Dates:

- August 10 - Open House/Kindergarten Orientation
- August 12 - First Day for Students
- Staggered Entry for Kinder:
 - **Wednesday, August 12** – Last names A–F
 - **Thursday, August 13** – Last names G–M
 - **Friday, August 14** – Last names N–Z

**4-8 Report to the Board of Director
Presented by Mrs. Laura Beth Richardson
August 9, 2026**

Curriculum/Academics/Data:

- . New Teacher Induction took place on July 30 and 31. During this time new staff members gained a firm grasp of who PCA is as a whole, be able to identify other new staff members as well as key staff from each campus, understand specific PCA policies (more will be covered during the full staff orientation), understand expectations and details about Infinite Campus, create their Google Website, and leave with a list of 'next steps' to complete prior to school starting. The most important piece of this year's training included details about classical education and PCA's mission of teaching kids how to think, not *what* to think.

Professional Development:

- New Teacher Induction
 - All new staff to PCA will receive Securly training, Google Classroom/Website training, and Infinite Campus training. Joseph Hurdt, Steve Putnam, and Audrey Deaton will assist with these training sessions.
 - K-5 staff members implementing our new reading program will receive Reading

Mastery training appropriate for their grade level.

- Infinite Campus training from Mrs. Audrey Deaton will be conducted throughout the staff work days for all K-12 teachers.
- Classical education professional development has already begun for the school year. Reviewing Dorothy Sayer's Lost Tools of Learning will ensure staff members utilize those ideas in their classrooms.

Beginning Teachers and Mentors

- All teachers who are still within their first three years of teaching have been assigned mentors for the 2026-27 school year. Orientation for BTs and their mentors was scheduled and completed on Wednesday, August 5.
 - All areas of mentor selection and orientation are in compliance with PCA's approved BTSP plan (beginning teacher support program).

Intermediate Activities/Important Dates

- Open House will be held on August 10 - Students and families will find out teacher assignments and schedules at that time.
- The first day of school is August 12.
- August 26-27 intermediate students will take their beginning of year iReady diagnostic assessment.
- 6-8th PEAK Dance is scheduled for Sept 19th at the K-3 campus.
- On September 29 our 6-8th grade students will take the CLT.

PCA Alumni - Back on Campus

- PCA Alumna, Addison Leigh, will take professional headshots of all PCA staff members over the work days in the Lyceum. These photos will be used in the School Directory on our school website as well as teacher websites, email signatures, etc. Her work will not only heighten the level of professionalism on our staff page, but it will also showcase a beautiful part of our 4-12 campus.

McKinney Vento

- Our K-12 staff will complete their mandatory McKinney Vento training over the work days. This keeps PCA in compliance with the McKinney Vento requirements from the state. This training will be provided by Mrs. Campbell, our McKinney Vento liaison.

PCA's 2026-27 School Goals

- This year PCA staff have 4 goals using the acronym SOAR: Serve others, Overcome obstacles, Ask why, and Rise up. These goals embody overarching values that classical education tends to require in the minds of students and teachers: curiosity, striving to improve oneself, and becoming a positive influence to those around us.



High School Report
Prepared by Monica Dellinger
August 9, 2026

Curriculum and Academics:

- Advanced Placement Courses
 - **AP scores were released on July 7.** The overall results, along with individual course data, are summarized below. A score of 3 or higher is considered passing. We are especially proud of strong performances in areas such as English Language, Biology, and Statistics.

Course	2019	2020	2021	2022	2023	2024	2025	2026	Percent Change
English Language	75%	67%	50%	50%	0	25%	34.6%	60.7%	26.1
English Literature	n/a	58%	37.5%	50%	77.8%	57%	66.7%	58.8%	-7.9
Env. Science	5%	43%	n/a	n/a	46.2%	14%	50%	27%	-23%
Biology	n/a	n/a	n/a	33.3%	50%	83	70%	100%	30%
US Gov't Pol	5%	54%	50%	0%	n/a	50%	60%	46.2%	-13.8%
US History	77%	54%	40%	50%	50%	19%	57.1%	46.7%	-10.4%
Computer Science Principles	n/a	n/a	100%	n/a	100%	38%	100%	n/a	n/a
Computer Science A	n/a	n/a	n/a	87.5%	n/a	n/a	0%	n/a	n/a
Statistics	n/a	n/a	40%	7.7%	18.2%	40%	5.9%	33.3%	27.4%

Pre Calculus	n/a	n/a	n/a	n/a	n/a	100%	90.9%	63.6%	-27.3%
Calculus AB	n/a	n/a	n/a	n/a	40%	0%	50%	33%	17%
European	n/a	n/a	n/a	n/a	n/a	n/a	36.4%	20%	-16.4%
Psychology	n/a	n/a	n/a	n/a	n/a	n/a	100%	n/a	n/a
Physics	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20%	20%
Spanish	n/a	n/a	n/a	n/a	n/a	n/a	n/a	100%	100%

The following students were named with distinctions and honors based on their Advanced Placement achievement scores. We are excited and proud of each of these students and their accomplishments.

- AP Scholar with Distinction (Granted to students with an average grade of at least 3.5 on all AP Exams taken and scores of 3 or higher on at least four of those exams.)

- Rachel Liljestrand

- * AP Scholar with Honor (Granted to students with an average grade of at least 3.25 on all AP Exams take and scores of 3 or higher on at least four of those exams.)

- * Rebeca Briceno

- AP Scholar (Granted to students who receive scores of 3 or higher on three or more AP Exams.)

- Carli Bivins
 - Lily Brown
 - Jon Gavin Dellinger
 - Braylen Gentry
 - Yulia Giron-Guzman
 - Evie Harmon
 - Evie Hawkins
 - Mason Kistler
 - Culley Self
 - Aidyn Smith
 - Cooper Wesson
 - Natalie White
 - Gracie Whitworth

Professional Development:

As we begin the 2026–2027 school year, the leadership team has established a clear focus centered on our school motto, Dare to Soar, and our S.O.A.R. commitment: Serve Others, Overcome Obstacles, Ask Why, and Rise Up. These guiding principles will shape our culture, decision-making, and expectations for both students and staff throughout the year. Our instructional priorities are designed to ensure excellence in every classroom and include five key goals: improving student learning by increasing academic achievement, strengthening literacy across the curriculum through reading and writing in every subject, increasing student engagement by creating classrooms where students do the majority of the thinking and talking, fostering a culture of excellence through high expectations for attendance and behavior, and supporting professional growth through targeted professional development aligned to our instructional goals.

Together, these priorities reinforce Pinnacle Classical Academy's commitment to providing a college-preparatory education with a classical foundation while preparing students to think deeply, act virtuously, and lead boldly. Through a unified focus on academic excellence, character development, and purposeful instruction, our high school team is committed to ensuring every student is prepared for success in college, career, and life.

Dean of Academics
Report to the Board of Directors
Presented by Mr. Jeff Ziegler
August 9, 2026

At its September board meeting, the State Board of Education is scheduled to release the 2025-26 state testing results. In preparation for that release, here are the state testing results since 2014-15.

Combined State Testing Results (EOC, EOG)
Percent of Students Who Demonstrated Grade-Level Proficiency ¹
All Students

Year	Pinnacle Classical Academy	Cleveland County Schools	State of North Carolina
2024-25	63.7%	55.1%	55.0%
2023-24	72.7%	52.9%	54.2%
2022-23	72.1%	52.5%	53.6%
2021-22	72.3%	53.6%	51.4%
2020-21	70.6%	48.4%	45.4%
2019-20	NA	NA	NA
2018-19	77.8%	60.9%	58.8%
2017-18	66.8%	59.6%	58.8%
2016-17	71.7%	58.2%	59.2%
2015-16	73.5%	58.1%	58.3%
2014-15	69.9%	57.4%	56.6%

¹ “2024-25 School Assessment and Other Indicator Data,” Accountability Data Sets and Reports, <https://www.dpi.nc.gov/districts-schools/accountability-and-testing/school-accountability-and-reporting/accountability-data-sets-and-reports#2024-25Reports-4468> (retrieved August 3, 2026)/

Combined State Testing Results (EOC, EOG)
Percent of Students Who Demonstrated Grade-Level Proficiency
Economically Disadvantaged Students

Year	Pinnacle Classical Academy	Cleveland County Schools	State of North Carolina
2024-25	53.3%	48.1%	41.7%
2023-24	65.5%	45.2%	40.9%
2022-23	62.5%	44.6%	39.7%
2021-22	61.8%	42.7%	35.1%
2020-21	58.3%	37.6%	28.8%
2019-20	NA	NA	NA
2018-19	68.2%	50.8%	44.6%
2017-18	53.6%	49.6%	43.6%
2016-17	59.5%	47.8%	44.2%
2015-16	NA	48.5%	43.7%
2014-15	66.1%	47.4%	41.6%

Combined State Testing Results (EOC, EOG)
Percent of Students Who Demonstrated Grade-Level Proficiency
Black Students

Year	Pinnacle Classical Academy	Cleveland County Schools	State of North Carolina
2024-25	55.7%	40.0%	39.2%
2023-24	65.9%	37.9%	37.9%
2022-23	57.4%	36.2%	36.1%
2021-22	65.4%	37.3%	33.4%
2020-21	53.8%	31.0%	26.3%
2019-20	NA	NA	NA
2018-19	68.4%	44.2%	40.9%
2017-18	52.8%	43.5%	40.4%
2016-17	59.1%	41.1%	40.3%
2015-16	57.6%	41.3%	39.5%
2014-15	40.4%	39.6%	37.3%

Combined State Testing Results (EOC, EOG)
Percent of Students Who Demonstrated Grade-Level Proficiency
Hispanic Students

Year	Pinnacle Classical Academy	Cleveland County Schools	State of North Carolina
2024-25	62.1%	51.8%	43.2%
2023-24	71.1%	49.4%	42.1%
2022-23	66.7%	51.1%	42.3%
2021-22	65.5%	53.1%	40.4%
2020-21	74.6%	47.7%	33.9%
2019-20	NA	NA	NA
2018-19	80.3%	58.4%	48.8%
2017-18	50.0%	57.4%	48.1%
2016-17	56.7%	54.5%	48.4%
2015-16	65.9%	54.4%	47.6%
2014-15	76.7%	51.1%	45.2%

Classical Foundations Program (CFP) Update
Prepared by Mr. Jeff Ziegler
August 9, 2026

1. Our fall CFP lecturer (date TBD) is David Raney, professor of history at Hillsdale College (Michigan). He will speak on the 250th anniversary of the American founding.
2. The Classical Foundations Program advisory board met virtually on Friday, August 7, at 4:00. All PCA board members received an invitation to attend.
3. Students in middle school and high school watch a brief presentation each month by T.K. Coleman; each presentation is devoted to one of the school's ten values. April's theme is honesty.

K-12 Headmaster Report to the Board of Directors
Presented by Angela Brooks
August 6, 2026

Action Items:

- Updates to policies and handbooks due to state legislative action. Please see attachment for details concerning these updates.
 - requires addition of anti-Semitism language to student handbook
 - requires boards to ensure distribution of diabetes educational material to parents
 - requires boards to ensure implementation of student diabetes plans and student diabetes awareness
 - requires board adoption of Cardiac Emergency Response Plan
 - requires adoption of released-time religious instruction policy
 - Recommended changes to policies and handbooks: forged explicit AI images
- Mission Statement
 - Current : *The mission of Pinnacle Classical Academy is to provide all students with a premier college preparatory education built on the foundation of the Core Knowledge Sequence, emphases of science, technology, engineering and math courses, citizenship, values, and classical education in collaboration with committed parents, inspiring educators, and motivated students.*
 - Proposed: *Through its college-preparatory classical curriculum, Pinnacle Classical Academy educates knowledgeable, thoughtful, and articulate graduates who are grounded in the nation's founding principles and prepared for technological innovation in the years to come.*
- Please see the attached policy update to our Uniform Policy. These changes represent the latest update from the Uniform Committee.
 - attachment

Curriculum and Academics:

- The Administrative team has reflected on school data and have developed the school goals for the 2026-2027 school year. As a team we feel these goals support our mission and emphasize what Pinnacle is about. This year the school goals are:
 - S - Serve Others
 - O - Overcome Obstacles
 - A - Ask Why
 - R - Rise Up
- Professional Development
 - Beginning teachers and/or teachers new to PCA attended training on July 30 and 31st. We seem to have a very bright and eager group of new teachers and we are delighted they have decided to come to Pinnacle.
 - Our annual back to school faculty meeting and professional development kicked off on August 4th, and we have several sessions for teachers to attend as they prepare for the opening of the school year.
 - Many of our teachers participated in curriculum mapping days this year over the summer. Mrs. Jackson did a fantastic job of planning and coaching our teachers through this process and she and Mr. Ziegler are currently reviewing, commenting, and organizing these guides for grades K-12.

Finance:

- The new fiscal year began in July and we have an anticipated \$776,195 net surplus for the 2026-2027 year.
- We were able to recognize several faculty members at the opening staff meeting for this being their 10th year of service to Pinnacle. Each of them were given a 1,000 bonus for their dedication to our school.
 - Audrey Deaton
 - Candice Frazier
 - Sherri Folk
 - Emily Gambrell
 - Kimberly Guffey
 - Kara Hudson
 - Caswell Martin
 - Kaitlyn Renfroe
 - Jeff Terry

Human Resources:

- We celebrate Dr. Shope and her retirement after faithfully serving as a dedicated leader since 2020. Throughout her tenure, she demonstrated commitment to our students, staff, and school community, leading with wisdom and compassion. Her steady leadership has left a lasting impact on Pinnacle Classical Academy, and we are deeply grateful for her years of service. We wish her every happiness as she begins this exciting new chapter of life.
- There are currently no vacancies at either the K-3 or 4-12 campuses.
- Mrs. Welch held a Job Expo on July 23rd for substitute teachers and we had a fantastic turnout. We are grateful for the work that Mrs. Welch put into this and the substitute training training she conducted.

Testing:

- The testing schedule has been made for the upcoming year and these dates are on the school calendar for families, staff, etc to be able to view.

Legal/DPI:

- We are up to date on our EpiCenter submissions. The next two submissions are due on Sept. 15th and include:
 - Parent's Bill of Rights Reporting
 - School Mental Health Plan

Community Relations:

- The *Dare to Soar* television show will continue to be taped for the 2026-27 school year. We will make more of an effort to highlight the show on our website and social media accounts.
- Marketing:
 - Mr. Gosey has really been instrumental in taking our social media accounts and website to a new level. We have had a ton of interactions on our social media accounts and we currently average a little more than 7,000 views per post.

Enrollment Report:

- We have received 464 Initial Applications for the 2026-27 school year. That is an increase of 73 applications. We are still advertising on the sign at the 4-12 entrance and through social media that we have a few spots left to continue to receive applications. There are no significant changes in the number of withdrawals as compared to last year at this same time.
- ADM for last year was 1212 and we ended at 1151. This year's budget is based on 1230.

[illegible]

K-3	442
4-12	810
TOTAL	1252

**Athletic Department Update
Submitted by Brandon Gosey
August 9, 2026**

Board Report:

The 2026 Fall Athletic Season officially kicked off on August 1 with the start of fall practices. Athletic contests will begin during the first week students return to school. Pinnacle Classical Academy will offer the following sports this fall:

- Girls Volleyball (Middle School, Junior Varsity, and Varsity)
- Cross Country (Middle School and Varsity)

- Boys Soccer (Middle School and Varsity)

This will also be our first fall season competing in the newly joined Carolina Beltway Athletic Conference for middle school athletics. We are excited to provide conference competition for all of our middle school teams and look forward to the opportunities this new conference will provide for our student-athletes.

As shared in a previous email, the Athletic Department continues to raise funds through our Annual Business Sponsorship Program. Below is our current list of business sponsors:

- Berry Business Systems
- Boiling Springs Family Dentistry
- Caldwell Appraisals
- Center City Salon
- Christy Ray Fitness
- Clary Construction Concepts
- Discovery Nissan
- Hoke Enterprises Inc.
- Keener Builders
- Pink Paradise Wellness & Spa
- Rejuvatour Medical Spa
- Shelby Alarm Co.
- Shelby Dental Care Center
- Steffes
- Steven Ray, FBI
- Westmoreland Printers

We are incredibly thankful for the generosity of these businesses and individuals who continue to invest in Pinnacle Classical Academy Athletics. While we are still actively securing additional sponsors, we remain hopeful of reaching our sponsorship goal of \$20,000 this year. I look forward to providing the Board with more concrete fundraising figures in next month's report.

Our annual Family All-Sports Pass is currently on sale and will remain available through the beginning of the school year. The price this year is \$250 per family, which represents a slight increase from last year. This adjustment reflects increased conference admission prices, rising officials' fees, and the continued growth of our athletic offerings. The recommendation was presented to the Athletic Committee and received its full support.

We are also currently searching for a Middle School Cheer Coach. Unfortunately, our recent hire is no longer able to serve due to health concerns. The Athletic Department is actively working to fill this position as quickly as possible.

Board of Directions Action Items

1. Mission statement updated and a motion was made by Dr. Anthony Negbenebor, second by Wes Westmoreland to approve the Proposed Mission statement. Motion passes unanimously.
2. Uniform and Dress Code changes were approved by the board unanimously. A motion was made by Wes Westmoreland, second by Dr. Pauline Cahill.

Board of Directions Items for Mention/follow-up

1. Press Release when appropriate for US News & World Report-Dean of Academics
2. K-3 report request from board to utilize name tags at all K events and advise board of attendance at cookouts and K-Days, etc.

3. The Board challenged the Administrative Staff to continue working on increasing student test scores and discussion of testing
4. Dr. Shope was thanked for her service to PCA. The team's academic achievements and vigilant financial management in operations were also commended by the Board.

Adjournment: Wes Westmoreland made motion to adjourn, second by Dr. Pauline Cahill. Motion was approved unanimously.

Attachment:

Student-Parent Handbook
additions required by state law

1. **pp. 16-17, Excused Absences** (required by [state budget](#), pp. 170-172)

current wording

Excused Absences

An excused absence is one for which no negative consequence is assessed against the student. Students who are absent from school for a valid reason (medical or other emergency) are required to provide documentation from the doctor's office. Supporting documents may be required by the school and requested from the parent/guardian. Students must bring to the school a written excuse on the day that he/she returns to school. The note must include the date or time and a legitimate reason for the absence. Approval of excused absences is made by the administration, but the student's record is marked to reflect an absence per North Carolina law.

proposed addition after this paragraph

Policy on Released Time for Religious Instruction

The school's headmaster and designees, including school principals, are required to excuse a student's absence from school to attend released time religious instruction in a manner that accords with state law.

- Pinnacle Classical Academy shall adopt a standard written consent form that provides parents with notice that the parent or guardian is responsible for arranging transportation to and from any location where Session Law 2026-41 Senate Bill 257 released time religious instruction occurs. The parent or guardian of a student attending released time religious instruction shall provide the school with a signed copy of the standard consent form.
- Documentation required. – The parent or guardian of a student shall provide the school with written documentation affirming that the student attended released time religious instruction for each day that the student is absent.
- Make-up work. – A student attending released time religious instruction shall make up all schoolwork that is missed.
- Prohibition on use of State and local funds. – Pinnacle Classical Academy is prohibited from expending State or local funds, excluding any de minimis costs of administering the policy adopted pursuant to this subsection, to facilitate a student attending released time religious instruction.
- Use of school facilities. – Pinnacle Classical Academy prohibits any private entity from offering released time religious instruction on school property, unless otherwise permitted by a neutral facility use policy.

- Time limitations. – Pinnacle Classical Academy shall excuse one hour of released time religious instruction at a minimum in each instance. The school’s headmaster and designees, including school principals, shall not authorize excused absences totaling more than four hours of released time religious instruction in a single calendar week.
2. p. 23, proposed addition of Diabetes Information section under the illness section (required by state budget legislation, pp. 146-148)

Diabetes Information

The board of directors of Pinnacle Classical Academy, as required by state law,

- ensures that the guidelines adopted by the State Board of Education under G.S. 115C-12(31) are implemented in schools in which students with diabetes are enrolled
- requires the implementation of the procedures set forth in those guidelines for the development and implementation of individual diabetes care plans.
- ensures that the school complies with G.S. 115C-375.3, including the guidelines for individual diabetes care plans adopted by the State Board of Education for assisting and supporting students enrolled in the school with diabetes and the annual notification requirements related to Type 1 and Type 2 diabetes awareness.
- makes available necessary information and staff development to teachers and school personnel in order to appropriately support and assist students with diabetes in accordance with their individual diabetes care plans.
- provides parents and legal guardians with information about Type 1 and Type 2 diabetes at the beginning of every school year. This information shall include all of the following:
 - A description of Type 1 and Type 2 diabetes
 - A description of the risk factors and warning signs associated with Type 1 and Type 2 diabetes
 - A recommendation that if a student is displaying warning signs associated with diabetes, the parent or guardian of the student consult with the primary care provider of the student to determine if immediate screening for diabetes is appropriate.
 - A description of the screening process for and stages of diabetes.
 - A recommendation that if a student receives a diabetes diagnosis, the parent or guardian of the student consult with the primary care provider of the student to develop an appropriate treatment plan.
 - Notification that the school is required to assist students with diabetes in accordance with the guidelines adopted by the State Board of Education pursuant to G.S. 115C-12(31).

3. Anti-Semitism/discrimination reference in student handbook (required by Session Law 2026-20, p. 3)

p. 28, current wording

Students are expected to engage in positive and appropriate relationships with their peers. Students should refrain from acts of bullying/ intimidation, threats, harassment, and discrimination.

p. 28, proposed wording

Students are expected to engage in positive and appropriate relationships with their peers. Students should refrain from acts of bullying/ intimidation, threats, harassment,

and discrimination, including discrimination based on an individual's protected classification under federal law, including antisemitism as defined in G.S. 12-3.2.

recommended changes

These changes are recommended because of the increased prevalence of forged explicit AI images targeting students and staff. (See “[AI Supercharges Deepfake Nudes—Unleashing a New Form of Bullying Among Kids](#),” The Wall Street Journal, June 13, 2026.) The language from the proposed additions comes from a 2025 federal law, the [Take It Down Act](#).

p. 26, current wording

Rule Violation 25 Sexual Assault

p. 26, proposed wording

Rule Violation 25 Sexual Assault and Creation/Sharing of Sexually Explicit Digital Forgery

p. 31, current wording

Rule Violation 25:

Sexual Assault

Sexual harassment means and includes any unwelcome sexual advances, requests for sexual favors and any other non-consensual and/or offensive verbal or physical contact of a sexual nature.

p. 31, proposed wording

Rule Violation 25:

Sexual Assault

Sexual harassment means and includes any unwelcome sexual advances, requests for sexual favors and any other non-consensual and/or offensive verbal or physical contact of a sexual nature.

Creation / Sharing of Sexually Explicit Digital Forgery

The creation / sharing of an sexually explicit digital forgery includes any intimate visual depiction of an identifiable individual created through the use of software, machine learning, artificial intelligence, or any other computer-generated or technological means, including by adapting, modifying, manipulating, or altering an authentic visual depiction, that, when viewed as a whole by a reasonable person, is indistinguishable from an authentic visual depiction of the individual.

p. 43, proposed addition to “Unacceptable use” list

The creation / sharing of an sexually explicit digital forgery, which includes any intimate visual depiction of an identifiable individual created through the use of software, machine learning, artificial intelligence, or any other computer-generated or technological means, including by adapting, modifying, manipulating, or altering an authentic visual depiction, that, when viewed as a whole by a reasonable person, is indistinguishable from an authentic visual

<i>Dare to Soar</i>  PINNACLE CLASSICAL ACADEMY	
Policy & Procedures	Section S-3 <i>Reviewed June 20</i>

UNIFORM & DRESS CODE

Students must present a modest, clean, and neat appearance at all times, including free dress days, and regular school days. All clothing must be clean, appropriately sized, and worn correctly. Pants/shorts/skorts must be worn at the waist, shirts must be buttoned and tucked in, shoes must be tied or fastened, clothing must be worn right-side-out, appropriate undergarments must be worn, etc. Clothing shall not be excessively worn or have holes. Uniforms are to be of appropriate size – not oversized or undersized.

No “low-riding” of pants or shorts will be allowed. No sweatshirt “hoodies” will be allowed inside or outside. Rain jackets with hoods or heavy outerwear with hoods can be worn outdoors but must be removed inside the school building.

Shirts/Sweaters

- White Camp shirt (Peter Pan/blouse) or Oxford Shirt
- White, black or red polo shirt-mandatory embroidery
- White, black or red button-up or pullover sweater-mandatory embroidery
- White, black or red cardigan-mandatory embroidery
- Black V-neck sweater vest-mandatory embroidery
- White, black or red sweatshirts-mandatory embroidery

Shirts must remain tucked in at all times while on campus or attending any off-campus school activities.

Knit shirts, Oxford shirts or camp shirts must be worn underneath sweatshirts and sweaters with the collar pulled out. Other shirts must not be visible under the waist of the sweatshirt.

Shorts, Pants, Scooters, & Jumpers

- Khaki or black shorts or pants
- Khaki, black or plaid scooters *
- Khaki, black, & plaid jumpers *
- Safari dress and jumpers for K-5

*Plaid items are only available through Casper’s Closet and Norris Merchandise.

Skorts, scooters, jumpers, and shorts may not be shorter than 3” above the knee.

Shorts must be worn under uniform dresses

Optional PE Attire (Grades 6-9 Only)

- Students in Grades 6-9 who choose to dress out for PE must purchase the approved clothing from Norris Merchandise
- Approved PE attire includes: shorts, t-shirts and jogger options

Outerwear

Coats, jackets and 1/4-zip pullovers may be solid red, solid black, solid white, or any combination of these school colors.

Solid red, solid black or solid white coats, jackets or 1/4-zip pullovers embroidered with PCA's logo can be worn throughout the day as normal classroom attire.

Coats, jackets, 1/4-zip pullovers and sweaters can be worn inside the building **if** they are solid red, solid black, solid white OR a combination of these colors. These items must be embroidered with PCA's logo / Spirit Wear logo. Items in a combination of school colors that are not embroidered are not approved as daily school wear and must be removed.

Hooded clothing cannot be worn inside the building at any time for security purposes. This includes heavy winter coats, rain jackets, hoodies, etc.

High School Letter Jackets may be purchased from Bradley's Sporting Goods. The Letter must be earned and awarded by the school. These Jackets may be worn with or without the letter awarded from the school but a jacket with a non-official letter, a letter that has not been earned and awarded by the school, may **NOT** be worn to school.

Socks & Accessories

- Socks – Solid white, solid red, solid black or white with school plaid trim. A small logo is permitted, not to exceed 1" -must be worn daily
- Tights - Solid red, solid white or solid black tights. 6th-12th grade may wear flesh colored stockings.
- Leggings - Solid black leggings can be worn under skorts or dresses
- No fishnet stockings/tights
- No legwarmers
- No chains on pants or shorts
- Belts - Solid black or plaid belt -**must be worn daily**
- Hats, scarves, and gloves may be any combination of red, black and/or white. They must be removed during the school day except for religious reasons.
- Undershirts must have short sleeves and may be white or the appropriate color may be worn under the same colored shirt (ie. black under black). Long sleeve shirts may not be worn under polos.
- Cosmetics should be modest.
- Purses may be any combination of school colors
- Hair - Students may not wear mohawks, spikes or similarly unusual hairstyles.
- Hair may not cover the eyes.
- Any offensive tattoos (administrative discretion) must be covered at all times.
- Facial hair must be neatly trimmed and maintained.
- Blankets, pillows, and wraps may not be brought to school.

Shoes

- Athletic shoes are required on gym days. Athletic shoes must be black, white, red or any combination of those colors.
- Dress shoes should be soft soled, and be solid white or black. Black and white saddle oxfords are also permitted. Heels may not be over 1" high.
- Students may not wear sandals, flip-flops, clogs, Crocs, Toe-Shoes, mules or boots.
- Shoes must be kept clean and polished, as needed. Shoes must completely cover the foot, must be securely tied at all times and must fit properly.

Backpacks & Lunch Bags

- Backpacks and lunch bags must be school colors in any combination of red, black, and white. No characters are permitted. Any logos must be school colors and blend in with the backpack. (Subject to Headmaster's/Deans' discretion.)
- Parents may choose to have student's initials put on backpacks or lunch boxes for easy identification. It is not advised to put students' full names on book bags for safety purposes as these items are also used off school grounds. Backpacks, lunch boxes and purses should not have inappropriate writing, dangling keys, key chains and/or chains.
- Rolling book bags are not permitted unless there is a documented medical reason.

Spirit

Wear

Spirit Wear is any clothing item with one of our official sports or clubs logos. Spirit Wear must be worn with regular uniform bottoms.

- Spirit Wear / Official Athletic Apparel is **not** appropriate for daily school wear and does not meet dress code requirements.
- **Spirit Wear/ Official Athletic Apparel may be worn on Fridays or other designated spirit days** or when jacket items, similar to other school approved jackets, are permitted to be worn indoors.

Field

Trip

Attire

Spirit Wear may be worn for field trips. Otherwise, the uniform code remains in place for all field trips. The Administration may make exceptions to outerwear and shoes based on weather conditions. The parents of a student participating in the field trip, will be notified by the teacher of dress expectations and needs during school outings.

Special

Performance

Attire

T-shirts or any special clothing item that has been approved by the uniform committee for Band, Choir, or any other school club or activity shall not be considered appropriate daily school attire. The items are approved only for the specific function they were designed for. These items may be worn on uniform 'free days.'

Lost and Found

Items that are found will be placed in the lost and found. Students may search the lost and found for items they are missing before and after school or with a note from the classroom teacher during the school day. At the end of every quarter, the administration will donate all lost and found items to PEAK for the uniform exchange nights.

Norris Merchandise

2011 South Lafayette Street

Shelby, NC 28152

Phone: (704) 482-8464

Fax: (704) 482-8478

www.norrismerchandise.com

Casper's Closet (Apluseveryday)

2270 U.S. 74 Alt,

Forest City, NC 28043

(828) 245-7715

www.casperscloset.net

info@casperscloset.net

Bradley's Screen Printing*

2522 W Dixon Blvd

Shelby, NC 28152

(704) 484-2077

The Sewing Center

937 S. Morgan St.

Shelby, NC 28152

(704) 484-0977

**Letter Jacket Vendor*